

Features:

- ◆ Core Facilities of the CRM system are available, i.e. creating activities and managing contacts
- ◆ Automatic recognitions of disabled students from many sources
- ◆ Management of the disabled student at the earliest stage possible
- ◆ Complete case history of the student's entry and on-going studies at the institution is provided
- ◆ Access to individual student's data is restricted to authorised personnel as defined by the institution
- ◆ Ability to indicate the form of media to use when corresponding with the disabled student i.e. 24 Font, Braille, Audio, etc
- ◆ Full correspondence management & integration to Microsoft Office
- ◆ Full integration to any Student Records system

The Disabilities Management module provides for the management of disabled students' contact and entry into the Institution, enabling the needs and support of the student to be determined whilst aiding the College/University to conform to the requirements of Part 4 of the Disability Discrimination Act 1995 (also known as SENDA – Special Educational Needs and Disability Act 2001).

Disability covers a wide range of physical and mental impairments including mobility difficulties, hearing impairments, medical conditions and mental health problems.

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day-to-day activities. (Disability Discrimination Act, 1995).

It is imperative that prospective disabled students are given relevant advice and guidance at an early stage in order to guarantee their confidence that you can fully support their individual specific learning difficulties. The Agresso Disabilities Module allows this information to be collected and distributed to the relevant teams of people at a pre and post application stage.

The module caters for the automatic recognition of disabled students from many sources, including the existing student management system, direct

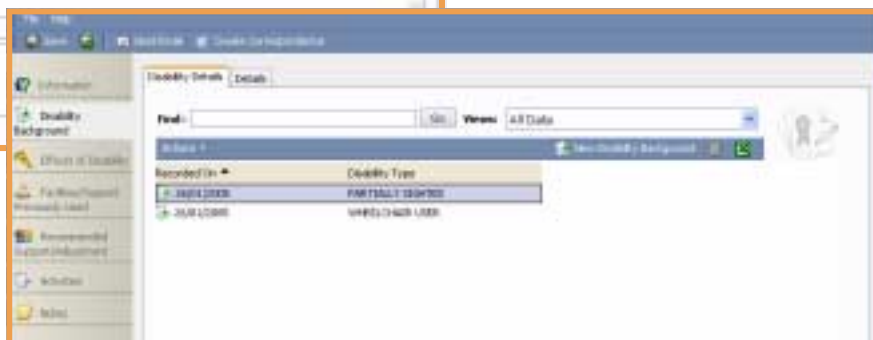
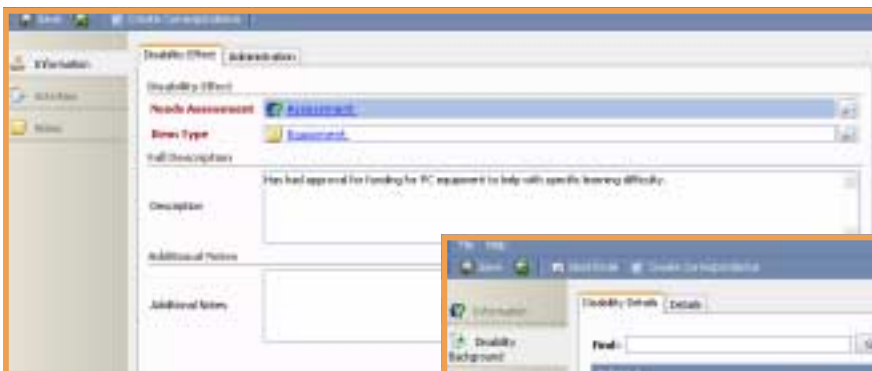
entry by the Disability Office and contact with the student through marketing and enquiries. Once identified, the Disability Office can take over management of the disabled student at the earliest stage possible, which will facilitate the administration from production of a Disabilities / Learning Difficulties questionnaire through to the assessment of needs. The module will provide the Disability Office with a complete case history of the student's entry into the College/University

All information relating to the disabled student can be viewed within one single module, making it quick and easy to access information. Through a familiar look and feel, screens provide access to additional details about the student's disability and previously processed information pertaining to the entry processes into the Institution.

Needs Assessment

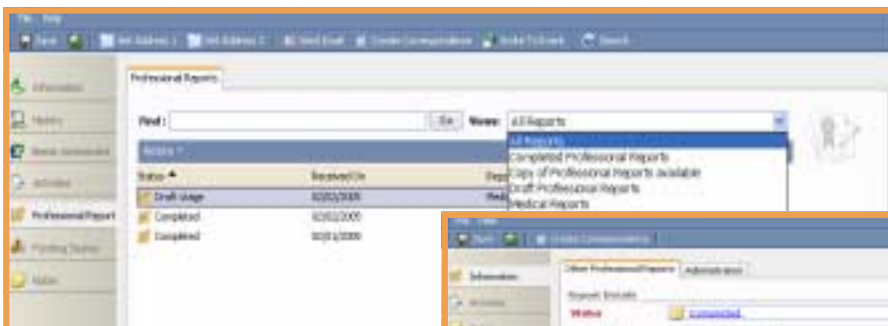
Users can record the specific assessment of needs details, for example key dates i.e. correspondence sent to and from the LEA and the student, confirmations i.e. of report status and discussions taken place with student and specific referral data per student. Disability Details can display a list of disability entries recorded by the institution.

In addition the 'effect of disability' on study tab will provide the user with a list of effects that have been completed by the Institution i.e. difficulties in relation to study activities and learning resources. Here users can record what learning aid is needed to help overcome the effects of disability on study. For example note-taking, reading related material, etc.

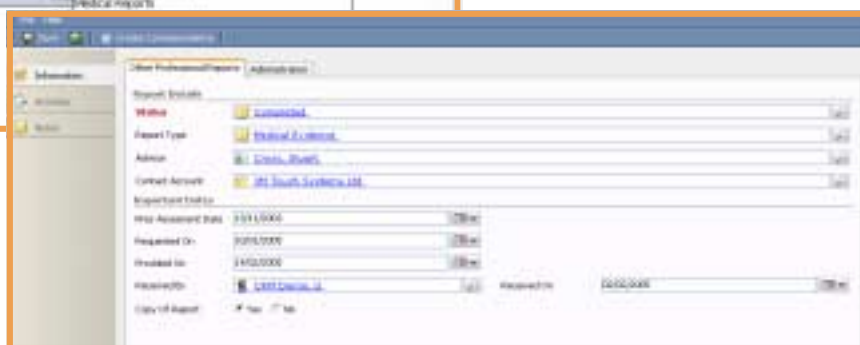


The user is able to view previously used Facilities and Support i.e. strategies and equipment already in use, hardware and software with specifications and information related to previous personal human support.

In addition all Recommended Support and Adjustments entries that have been completed by the Institution can also be displayed.



Assessment & Disability Reports
A list of Report entries that have been completed by an internal or external assessor for the Institution can be viewed.



The grid is initially ordered by the date sent to the student and through selecting any Professional Report entry the Professional Reports detail will be displayed; these reports may be medical, psychological, chronological reports to the LEA, etc. The user is able to change the status of the professional reports and also view the owner and date created.